



Preparing every student to thrive in a global society.

Agenda Item Details

Meeting Mar 21, 2019 - ESUHSD REGULAR BOARD MEETING - 4:00 P.M., DISTRICT OFFICE - BOARD ROOM, 830 N. CAPITOL AVENUE, SAN JOSE, CA 95133

Category 16. BOARD OF TRUSTEES/SUPERINTENDENT - CONSENT/ACTION CALENDAR

Subject 16.02 Approve Minutes of January 10, 2019, Study Session

Access Public

Type Action, Minutes

Recommended Action It is recommended that the Board of Trustees approve the January 10, 2019, Study Session minutes as presented.

Public Content

EAST SIDE UNION HIGH SCHOOL DISTRICT

TO: Board of Trustees

FROM: Chris D. Funk, Superintendent

SUBJECT: Approve Minutes of January 10, 2019, Study Session

Attached are the minutes of the January 10, 2019, Study Session for review and approval by the Board of Trustees.

FISCAL IMPACT:

None

FUNDING SOURCE:

None

RECOMMENDATION:

It is recommended that the Board of Trustees approve the January 10, 2019, Study Session minutes as presented.

[BA_2019_01_10_Study_Session_Minutes.pdf \(88 KB\)](#)

Executive Content

East Side Union High School District
APPROVED
 Board of Trustees
Chris D. Funk 3-21-19



EAST SIDE UNION HIGH SCHOOL DISTRICT

STUDY SESSION OF THE BOARD OF TRUSTEES

**Meeting Held at
East Side Union High School District
Board Room
830 N. Capitol Avenue, San Jose, CA 95133
January 10, 2019
5:30 p.m.**

1. CALL TO ORDER / ROLL CALL

1.01 Roll Call

President Pattie Cortese called the meeting to order at 5:41 PM.

Present for roll call:

- President Pattie Cortese
- Vice President Lan Nguyen
- Clerk Van Le
- Member J. Manuel Herrera
- Member Lorena Chavez

Present/attending the Study Session:

- Student Governing Board Representative Nina Nguyen

2. WELCOME AND EXPLANATION TO AUDIENCE

2.01 Information explaining Board meeting procedures and how citizens can address the Board will be read. Written information is located near the entrance to the Board Room.

3. ADOPTION OF AGENDA

3.01 The Superintendent and/or Board Member(s) may request that items be removed from the agenda for consideration and/or carried to a future Board meeting for consideration and/or action.

There were no changes to the agenda.

4. PUBLIC MEMBERS WHO WISH TO ADDRESS THE BOARD

4.01 Any person may address the Board on any item on the meeting agenda. Persons wishing to address the Board must fill out a speaker request form, which is located at the entrance of the Board Room. When your name is called, please come

to the podium, state your name for the record, and limit your remarks to three (3) minutes.

5. BOARD OF TRUSTEES / SUPERINTENDENT - STUDY SESSION/WORKSHOP ITEMS FOR DISCUSSION ONLY

5.01 Presentation and/or Discussion regarding our Equity Work within the Multi-Tiered System of Support (MTSS) Framework - Glenn Vander Zee, Associate Superintendent of Educational Services

The presentation focused on the work being done to build capacity amongst all staff members to ensure that equity and inclusion are essential principles of our school system. The focus was on the development of a Multi-tiered System of Support (MTSS) that will become the framework for how the District provides academic and social-emotional services to its students.

Intended Outcomes

- We will develop a shared understanding of the work we are engaging in as a District to establish equitable communities
- We will deepen our understanding and knowledge of Multi-tiered Systems of Support
- We will make connections as we respond to two guiding questions:
 - What is my connection to the work?
 - What is the messaging?

MTSS is an integrated, comprehensive framework that focuses on instruction, differentiated student-centered learning, individualized student needs and the alignment of systems necessary for all students to achieve academic, behavioral and social success.

- A system of prevention, early intervention, and tiered support
- Ensures all students, including both struggling and advanced learners, are achieving to high academic and behavioral standards
- A framework/structure used to organize practices and unify them to support student outcomes
- Individual student progress is monitored and results are used to make decisions about further instruction and intervention

Alignment: Making Connections – Equitable East Side Communities and MTSS

Equitable East Side Communities

As a district we are committed to building capacity amongst all staff members to ensure that equity and inclusion are essential principles of our school system. Specifically, we will build capacity to attain equitable ESUHSD communities where:

- ALL students are welcomed as they are
- Strengths and areas of growth for all students are known and supported
- Adults positively respond to the social-emotional, wellness, and academic needs of every student

- ALL students are provided tasks that demand production through and beyond DOK 3 so that they can communicate like a scientist, mathematician, historian, artist, literary critic, and more

MTSS

- Ensures all students, including both struggling and advanced learners, are achieving to high academic and behavioral standards
- Individual student progress is monitored, and results are used to make decisions about further instruction and intervention
- A framework/structure used to organize practices and unify them to support student outcomes

The Board of Trustees requested a timeline of the four-year MTSS plan.

5.02 Presentation and/or Discussion regarding Academic Performance of Students returning from Expulsion - Glenn Vander Zee, Associate Superintendent of Educational Services

A presentation was made to the Board of Trustees on the academic performance of students returning from expulsions.

Returning Students

- Student Services Specialists contact families and schedule meetings based on Board approved expulsion terms.
- Students provide proof of completion of Rehabilitation Plan interventions.
- Director reviews credits earned, student's needs, and makes appropriate school placement.
- Schools are notified of placement and any additional supports requested/needed by the family.

Rehabilitation Plans

- Achieve academic progress
- No trancies, tardies, or suspendable offenses
- Enroll and successfully complete counseling specific to expellable violations (i.e., decision making, conflict resolution, healthy relationships, drug or alcohol use prevention and intervention, gang prevention and intervention, etc.)
- Complete community service hours

2018-19 Returning Students

- 3 students returned to 10th grade
- 1 student returned to 11th grade
- 3 students returned to 12th grade

The majority of students returning from expulsions are not on track to graduate and require credit recovery.

Continued Efforts

- Welcome families back to the district
- Students can articulate growth and needed supports for continued progress
- Explore opportunities for returning students who continue to need credit recovery at all grade levels, as well as supports to be successful in current courses
- Ensure all processes are fair and transparent, and all policies and administrative regulations are current and practices are aligned

5.03 Presentation and/or Discussion regarding Adult Education Program 90-Day Report - Glenn Vander Zee, Associate Superintendent of Educational Services Adult Education Program

Student Governing Board Representative Nina Nguyen was excused from the meeting beginning with agenda item 5.03.

This presentation provided an overview of the South Bay Consortium for Adult Education (SBCAE), list of programs offered, enrollment numbers, funding, and opportunities.

The SBCAE is comprised of 5 Adult Schools and 2 Community College Districts

- East Side Adult Education (East Side Union High School District)
- Santa Clara Adult Education (Santa Clara Unified School District)
- Silicon Valley Adult Education (MetroED)
- Milpitas Adult Education (Milpitas Unified School District)
- Campbell Adult and Community Education (Campbell Union High School District)
- San Jose City College/Evergreen Valley College (San Jose-Evergreen Community College District)
- West Valley College/Mission College (West Valley-Mission Community College District)

Funding

- California Adult Education Program (CAEP)
- Workforce Innovation and Opportunity Act - Title II (WIOA)

Program Areas

- Adult Basic Literacy
- High School Diploma
- High School Equivalency
- English as a Second Language
- Citizenship
- Career Technical Education

Opportunities

- Opportunity Youth - Consider a younger student age demographic
- High School Diploma Credits - Consider lowering the number of credits required for a high school diploma
- Become a GED/HiSET Testing Site - Students currently have to go to other sites for testing
- Expand Course Offerings - Broaden course offerings depending on what classes the community needs
- Section 243 Grant - Opportunity for additional funding in this federal grant with a focus on workforce preparation and training; grant application opens in 2020

East Side Adult Education High School Graduation Requirements

English	40
Math	20
Life Science	10
Physical Science	10
World History	10
US History	10
Government	5
Economics	5
Fine Arts/Foreign Language	10
Electives	70
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Total Credits:	190

6. ADJOURNMENT

6.01 President Adjourns the Meeting

Board President Pattie Cortese adjourned the meeting at 9:12 PM.

7. NEXT MEETING

- **January 17, 2019: Regular Board Meeting**

Respectfully submitted,



Board Clerk